

POND MEADOW SCHOOL
KEY STAGE 1
ENGLISH – LONG TERM PLANNING

In Years 1 and 2, pupils take part in Speaking and Listening, Reading and Writing on a daily basis over the period of the two years

Speaking and Listening (Communication)

To encourage awareness, attention, participation and engagement
To develop the introduction of objects of reference, signing, symbols, communication aids and to encourage vocalisations, as appropriate

To develop eye contact

To develop listening skills and responses

Use of Pictorial Exchange Communication System (PECS)

To introduce Pond Meadow's early phonic programme (based on 'Letters and Sounds' – Department for Education and Skills)

Reading

To participate in the learning environment through the use of the senses

Hand eye co-ordination

Perceptual skills (matching and sorting)

Recognition of objects, symbols, photographs and single words

Early phonic/phonic programme (based on Letters and Sounds)

Recognition of letters

Sight vocabulary

Use of PECS

Oxford Reading Scheme

Writing

Hand awareness

Development of fine motor skills and hand grips

Hand eye co-ordination

Perceptual activities