

## **Mathematics**

Explore shapes and colours through the senses. Show interest in handling, manipulating, playing with shapes. Awareness of shapes in the environment. Pattern and sequence. Songs and rhymes relating to shape and colour

## **Literacy**

Participate in stories and rhymes through sensory 'props'. Show anticipation, awareness of sequence. Stories 'Blue Balloon', 'Red R Hood' 'Yellow Chick'. Awareness of hands, mark making, shapes and patterns.

## **Understanding the World**

Experience / explore 'colour' environments. Feel, explore natural shapes, textures, colours. Taste foods. Use simple tools. Construction activities, use of ICT, cause and effect toys and equipment.

## **Expressive Arts & Design**

Respond to what see, hear, smell, touch, feel. Experience colour through range of media / materials / painting techniques. Explore simple instruments and sound makers. Participate in songs, ring games, role play (café, shop)

# Shape and Colour

## **P.S.E.D**

Make choices, show awareness of others, turn taking, sharing, being special. Celebrations - Chinese New Year, birthdays, Easter, Red Nose Day. Awareness of clothes, appropriate clothing, develop dressing skills

## **Physical Development**

Awareness of shape/space through movement, move with control and coordination, explore shapes and spaces. Develop independence and skills e.g. to crawl, roll, reach out, balance. Make shape with body. Circle games and songs.

## **Communication & Language**

Make sounds, use gesture, facial expression, objects, photos, PECS, makaton to show preferences/ make choices. Become familiar with songs and rhymes. Follow instructions. Develop vocabulary.