

Mathematics Holding and releasing items, looking for hidden objects.
TIME: Songs and rhymes e.g. Hickory Dickory Dock, What's the time Mr Wolf
Use of visual time tables, objects reference, hearing beats on drum, chimes.

Literacy

Participate in stories and rhymes through sensory 'props'. Show anticipation, awareness of sequence. Stories :Jasper's Beanstalk, Peace at Last, 3 Little Pigs, Noah's Ark, stories and rhymes relating to farms.

Understanding the World

Explore/experience outside - look for mini beasts, Participate in planting activities. Animal homes - explore textures, smells, sounds. Handle/explore building materials /tools. Being in different spaces/environments

Expressive Arts and Design

Respond to what see, hear, smell, touch, feel. Experience a range of media / materials / painting. Explore kitchen and garden 'tools' for making sounds. Participate in songs, rhymes, role play relating to homes

HOMES

P.S.E.D

Make choices, show awareness of others, turn taking, sharing,. Take care of environment, help others Celebrations - birthdays, Feeling Good Week. **Self Care (PD)**
Awareness of clothes, appropriate clothing, develop dressing skills

Physical Development

Explore different textures and surfaces inside and out. Push / pull items. Negotiate obstacles /pathways. Introduce 'games' e.g. stop, start, chase, hide, simple races, throwing games.
Dev grasp / handling skills

Communication & Language

Make sounds, use gesture, facial expression, objects, photos, PECS, makaton to show preferences/ make choices. Become familiar with songs and rhymes. Follow instructions. Develop vocabulary.