



Exclusions Policy

Pond meadow is a special school for pupils aged 2-19 years. It provides parallel but separate, age based classes for pupils with autistic spectrum disorder, pupils with severe learning difficulties and pupils with complex and profound difficulties, including complex medical needs.

All of our pupils have difficulty in aspect of communication. Many will have emotional and behavioural difficulties during their time at Pond Meadow, and for some individuals these difficulties will be extreme.

We aim to support all our pupils and their parents/carers to learn to manage these difficulties. Please see our Understanding Behaviour Policy. We work with a range of professionals to support pupils, their parents and carers, and class teams.

We also recognise our responsibility for the welfare and education of all our pupils.

Exclusions from Pond Meadow would only be used as a last resort, and then only if an individual's behaviour was seriously harming the safety, welfare and education of other pupils, staff and themselves.

When considering exclusion the Headteacher and governing body would refer to:

- The Department of Education Guidance: Exclusion from maintained Schools, Academies and Pupil Referral Units in England, January 2015.

www.gov.uk/government/publications/school-exclusion

- Surrey Exclusion Team: Model Exclusion letters, Emergency / Planned Placement Meeting Agenda & Supporting Paperwork, EXC1/2 Forms, and the guidance with-in.