

	AUTUMN	SPRING	SUMMER
Half term 1	<p>English Text: <i>Treasure Island</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Money</p> <p>Sports</p> <p>Creative Arts – Printmaking – textiles</p> <p>Life Skills (cooking) – Independent cooking (group)</p> <p>PSHCE – Growing & Changing Y. 13 – Recognising danger; Y. 14 – Being a young adult</p> <p>Leisure – Individual IEP focus (group)</p> <p>Horticulture</p> <p>Relaxation</p> <p>Ancient Civilizations</p>	<p>English Text: <i>Fame</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Time</p> <p>Sports</p> <p>Creative Arts – Theatre Studies</p> <p>Life Skills (cooking) – Food skills (group) Life Skills – Independent living/ D of E expedition prep. (group)</p> <p>PSHCE – Maintaining Friendships</p> <p>Relaxation</p> <p>DT - Woodwork project</p> <p>Scientific Investigation</p>	<p>English Text: <i>The Hobbit</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Shape, Space & Measure</p> <p>Sports</p> <p>Creative Arts – Surrealism</p> <p>Life Skills (cooking) – D of E expedition prep. (group)</p> <p>Leisure - Ecology (group)</p> <p>PSHCE - Y. 13 – Planning for the future; Y. 14 – Transition</p> <p>Horticulture</p> <p>Enterprise</p> <p>Relaxation</p> <p>D of E Expedition preparation (group)</p>
Half term 2	<p>English Text: <i>Treasure Island</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths -Number & Data handling, Shape, Space & Measure</p> <p>Sports</p> <p>Creative Arts – Art Appreciation</p> <p>Life Skills (cooking) – Independent cooking (group)</p> <p>PSHCE – Internet Safety Y. 13 – Jobs I could do; Y. 14 – Being a young adult</p> <p>Enterprise</p> <p>Ancient Civilizations</p>	<p>English Text: <i>Fame</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Money</p> <p>Sports</p> <p>Creative Arts – Theatre Studies</p> <p>Life Skills (cooking) – Food skills (group) Life Skills – Independent living/ D of E expedition prep. (group)</p> <p>PSHCE – Recognising Emotions</p> <p>Horticulture</p> <p>Fashion</p> <p>Relaxation</p>	<p>English Text: <i>The Hobbit</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Time</p> <p>Sports</p> <p>Creative Arts – Art Appreciation</p> <p>Life Skills (cooking) – D of E expedition prep. (group)</p> <p>PSHCE - Y. 13 – Personal safety; Y. 14 – Transition</p> <p>Horticulture</p> <p>Ecology</p> <p>D of E Expedition preparation (group)</p>

	AUTUMN	SPRING	SUMMER
Half term 1	<p>English Text: <i>Alice in Wonderland</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Money</p> <p>Sports</p> <p>Creative Arts – Picasso</p> <p>Life Skills (cooking) – Independent cooking (group)</p> <p>PSHCE – Drugs Education Y. 13 – Recognising danger; Y. 14 – Being a young adult</p> <p>Leisure – Individual IEP focus (group)</p> <p>Horticulture</p> <p>Relaxation</p> <p>Manufacturing</p>	<p>English Text: <i>Poetry</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Time</p> <p>Sports</p> <p>Creative Arts – Art Appreciation</p> <p>Life Skills (cooking) – Food skills (group) Life Skills – Independent living/ D of E expedition prep. (group)</p> <p>PSHCE – Healthy Eating</p> <p>Relaxation</p> <p>Life Under the Microscope</p>	<p>English Text: <i>James Bond</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Shape, Space & Measure</p> <p>Sports</p> <p>Creative Arts – The Beatles</p> <p>Life Skills (cooking) – D of E expedition prep. (group)</p> <p>PSHCE – Using community facilities Y. 13 – Planning for the future; Y. 14 – Transition</p> <p>Horticulture</p> <p>Enterprise</p> <p>Relaxation</p> <p>D of E Expedition preparation (group)</p>
Half term 2	<p>English Text: <i>Alice in Wonderland</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Shape, Space & Measure</p> <p>Sports</p> <p>Creative Arts – Soft Sculpture</p> <p>PSHCE - Sex Education Y. 13 – Jobs I could do; Y. 14 – Being a young adult</p> <p>Enterprise</p> <p>Local History</p>	<p>English Text: <i>Poetry</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Money</p> <p>Sports</p> <p>Creative Arts – Digital Media portraits</p> <p>Life Skills (cooking) – Food skills (group) Life Skills – Independent living/ D of E expedition prep. (group)</p> <p>PSHCE – Personal Hygiene</p> <p>Horticulture</p> <p>Local Geography</p> <p>Relaxation</p>	<p>English Text: <i>James Bond</i> Practical English/ Communication, Newsletter, Website</p> <p>Maths - Number & Data handling, Time</p> <p>Sports</p> <p>Creative Arts – Art Appreciation</p> <p>Life Skills (cooking) – D of E expedition prep. (group)</p> <p>Leisure/ Citizenship – Local Walks (group)</p> <p>PSHCE - Y. 13 – Personal safety; Y. 14 – Transition</p> <p>Horticulture</p> <p>Local Wildlife</p> <p>D of E Expedition preparation (group)</p>