

KS3 LTP - notes

Cross-curricular plans and English texts are chosen by the class teacher within the given topic.

Sports modules are chosen by the class teacher from the Secondary Sports module library to suit the individual class group.

KS3 LTP

Cycle 1

	AUTUMN	SPRING	SUMMER
Half term 1	<p>English <i>Communication/ Reading/ Writing</i> Text: Shakespeare</p> <p>Maths <i>Number, Shape and space</i></p> <p>Sports</p> <p>PSHCE <i>Being a British citizen</i></p> <p>Cross-curricular <i>The British Isles</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Traditional tale from chosen culture (cross-curricular link)</p> <p>Maths <i>Number, Length</i></p> <p>Sports</p> <p>PSHCE <i>Friendship</i></p> <p>Cross-curricular <i>Traditional culture/ modern culture comparison</i> OR <i>A country with a traditional culture</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Poetry</p> <p>Maths <i>Number, Handling data</i></p> <p>Sports</p> <p>PSHCE <i>Growing and changing</i></p> <p>Cross-curricular <i>Small island/ large islands comparison</i> OR <i>Life on a small island</i></p>
Half term 2	<p>English <i>Communication/ Reading/ Writing</i> Text: Biography/Autobiography</p> <p>Maths <i>Number, Money</i></p> <p>Sports</p> <p>PSHCE <i>Who can help me?</i></p> <p>Cross-curricular <i>Identity</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Modern fiction</p> <p>Maths <i>Number, Weight & Capacity</i></p> <p>Sports</p> <p>PSHCE <i>Emotions</i></p> <p>Cross-curricular <i>Traditional culture/ modern culture comparison</i> OR <i>A country with a modern culture</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Classic fiction</p> <p>Maths <i>Number, Time</i></p> <p>Sports</p> <p>PSHCE <i>Personal hygiene</i></p> <p>Cross-curricular <i>Small island/ large islands comparison</i> OR <i>Life on a large island</i></p>

	AUTUMN	SPRING	SUMMER
Half term 1	<p>English <i>Communication/ Reading/ Writing</i> Text: Fiction – set in a hot country (cross curricular link)</p> <p>Maths <i>Number, Shape and space</i></p> <p>Sports</p> <p>PSHCE <i>Healthy eating</i></p> <p>Cross-curricular <i>Hot/cold country comparison</i> OR <i>Life in a hot country</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Traditional story/legend from chosen ancient civilization (cross curricular link)</p> <p>Maths <i>Number, Length</i></p> <p>Sports</p> <p>PSHCE <i>Staying safe at home</i> (including drugs education)</p> <p>Cross-curricular <i>Ancient/ modern civilization comparison (within one country)</i> OR <i>An ancient civilization</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Non-fiction – an explorer’s story</p> <p>Maths <i>Number, Handling data</i></p> <p>Sports</p> <p>PSHCE <i>Jobs and work</i></p> <p>Cross-curricular <i>Life in the wilderness/ life in the city comparison</i> OR <i>A sparsely populated/unexplored area</i></p>
Half term 2	<p>English <i>Communication/ Reading/ Writing</i> Text: Fiction – set in a cold country (cross curricular link)</p> <p>Maths <i>Number, Money</i></p> <p>Sports</p> <p>PSHCE <i>Healthy living</i></p> <p>Cross-curricular <i>Hot/cold country comparison</i> OR <i>Life in a cold country</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Drama - play/film</p> <p>Maths <i>Number, Weight & Capacity</i></p> <p>Sports</p> <p>PSHCE <i>Staying safe out and about</i></p> <p>Cross-curricular <i>Ancient/ modern civilization comparison (within one country)</i> OR <i>A modern civilization (same country as Sp. 1)</i></p>	<p>English <i>Communication/ Reading/ Writing</i> Text: Traditional British story/legend</p> <p>Maths <i>Number, Time</i></p> <p>Sports</p> <p>PSHCE <i>Having my say</i></p> <p>Cross-curricular <i>Life in the wilderness/ life in the city comparison</i> OR <i>A densely populated area</i></p>

	AUTUMN	SPRING	SUMMER
Half term 1	<p>English <i>Communication/ Reading/ Writing</i> <i>Text: Shakespeare</i></p> <p>Maths <i>Number, Shape and space</i></p> <p>Sports</p> <p>PSHCE <i>Relationships</i></p> <p>Cross-curricular <i>Developed/ less developed country comparison</i> <i>OR</i> <i>A developed country</i></p>	<p>English <i>Communication/ Reading/ Writing</i> <i>Text: Non-fiction – how things work</i></p> <p>Maths <i>Number, Length</i></p> <p>Sports</p> <p>PSHCE <i>Sex education</i></p> <p>Cross-curricular <i>British/ exotic island comparison</i> <i>Or</i> <i>A British island</i></p>	<p>English <i>Communication/ Reading/ Writing</i> <i>Text: Poetry</i></p> <p>Maths <i>Number, Handling data</i></p> <p>Sports</p> <p>PSHCE <i>Looking after my things and my home</i></p> <p>Cross-curricular <i>Small/large county comparison</i> <i>OR</i> <i>A very small country</i></p>
Half term 2	<p>English <i>Communication/ Reading/ Writing</i> <i>Text: Classic fiction</i></p> <p>Maths <i>Number, Money</i></p> <p>Sports</p> <p>PSHCE <i>Equality and diversity</i></p> <p>Cross-curricular <i>Developed/ less developed country comparison</i> <i>OR</i> <i>A less developed country</i></p>	<p>English <i>Communication/ Reading/ Writing</i> <i>Text: Modern fiction</i></p> <p>Maths <i>Number, Weight & Capacity</i></p> <p>Sports</p> <p>PSHCE <i>Democracy</i></p> <p>Cross-curricular <i>British/ exotic island comparison</i> <i>Or</i> <i>An exotic island</i></p>	<p>English <i>Communication/ Reading/ Writing</i> <i>Text: Classic fiction</i></p> <p>Maths <i>Number, Time</i></p> <p>Sports</p> <p>PSHCE <i>Rights and responsibilities</i></p> <p>Cross-curricular <i>Small/large county comparison</i> <i>OR</i> <i>A very large country</i></p>