

POND MEADOW SCHOOL
KEY STAGE 2
ENGLISH – LONG TERM PLANNING

In Years 3,4,5 and 6, pupils take part in Speaking and Listening, Reading and Writing on a daily basis over the period of the four years

Speaking and Listening (Communication)

- To encourage awareness, attention, participation and engagement
- To continue to develop and extend the use of individual communication strategies
- To continue to develop and extend interactions
- To continue to develop and extend listening skills and responses
- To extend the use of Pictorial Exchange Communication System (PECS)
- To extend use of Pond Meadow's phonic programme (based on 'Letters and Sounds' – Department of Education and Skills)

Reading

- To participate in the learning environment through the use of the senses
- Hand eye co-ordination
- Perceptual skills (matching and sorting)
- Recognition of objects, symbols, photographs and single words
- Early phonic/phonic programme ('Letters and Sounds')
- Recognition of letters
- Develop sight vocabulary
- Use of PECS
- Oxford Reading Scheme
- To begin to read for meaning

Writing

- Hand awareness
- Development of fine motor skills and hand grips
- Hand eye co-ordination
- Perceptual activities
- Letter formation
- Writing independently