

Mathematics

Object permanence +Counting1,2,3+ linked to stories, number hunt
Look / listen for items
Show anticipation /object permanence / building
Counting games/songs/books
1:1 correspondence
Simple calculating, how many?
Matching / sorting activities

Literacy

Books, stories & rhymes through sensory experiences: smells, sounds, textures. Handle /create / look at range of books. Make own 'books'. Awareness of hands, fingers, making marks. Early reading & writing skills.

Understanding the World

Explore objects, materials, texture tray work with e.g. sand, water, paint, chalks... relating to key stories
Operate equipment/computer
Role play - simple imaginative play; 3 Bears, 3 Pigs, feeding dolls/teddies, building simple play sequences, incl 'modelled language where appropriate
Traditions: Harvest, Diwali, Xmas

Expressive arts and design

Experience/explore learning environments
Colours, smells, textures, tastes
Songs, rhymes and stories
Movement linked to sounds
Explore a range of materials / media - sensory collages, printing e.g. gingerbread people, simple 3D structures relating to stories e.g. house for 3 pigs, making/decorating Diwali lamps, making simple Christmas decorations.

Our topic is: Books & Stories

Key stories will be; 3 Billy Goats Gruff, 3 Little Pigs, Gingerbread Man, Diwali book, Christmas story. Will also incl childrens' fav stories/characters.

P.S.E.D

Awareness of self and others, Develop relationships, confidence
Celebrate, value achievements.
Make choices with visual support
Become familiar with new class.
Opportunities to try new activities & be successful

Physical Development

Experience/explore different ways of moving. Contrast different movement. Stop/start, fast/slow.
Experience / explore simple equipment - mats, steps, tunnels, boxes. PE & sensory circuits. Use of soft play esp steps, climbing.
Use of tools: spades, cups, tubs/pots, scissors, spoons, brushes, pens, chalks.
Small steps getting self undressed/dressed for PE & as opportunity arises. Putting on/taking off wellies.

Communication & Language

PECS & TEACCH work if appropriate
Interaction with adults, including Intensive Interaction, awareness of sounds.
Ready, steady, go games with balloons, balls, hoops, spinning dish, egg chairs...& games in soft play.
Listening games / activities incl 'Attention Bucket' starting 1:1, then 1:2, then in a group. Where appropriate, turn-taking & building skills to work with a peer.
Develop vocabulary to support other areas using objects, photos, symbols, signs, spoken language where appropriate